



Tamil Nadu Open University

577, Anna Salai, Saidapet, Chennai – 600015, Tamil Nadu

MA WOMEN STUDIES

Detailed Syllabus

(Distance Mode - Non -Semester)



School of Social Sciences
TAMIL NADU OPENUNIVERSITY
577, Anna Salai, Saidapet, Chennai – 600 015
Tamilnadu, India



**TAMIL NADU OPEN UNIVERSITY
SCHOOL OF SOCIAL SCIENCES
M.A WOMEN STUDIES
(Distance Mode – Non -Semester)**

PROGRAMME LEARNING OBJECTIVES (PLOs)

- PLO:1 Possess strong fundamentals of updated commerce expertise for developing core competencies with special focus in the areas of
- PLO:2 to expose students to a substantial body of knowledge about the social construction of gender in various cultural contexts from a variety of disciplinary perspectives.
- PLO:3 to challenge the systemic inequalities women face on a daily basis.
- PLO:4 Analyze in a systematic manner the situation of women in our own and other cultures from a variety of disciplinary perspectives.
- PLO:5 Analyze images of women in literary texts, the media, and the arts, and explore relationships between these images and societal attitudes toward women.

PROGRAMME SPECIFIC OBJECTIVES (PSO)

- PSO:1 To promote thoughtful ideas to debate and apply knowledge to real life situations.
- PSO:2 Acquire the skills and knowledge like decision making, critical thinking, effective communication, and problem solving relevant to gender based challenges.
- PSO:3 Articulate and understand the history of feminism and the ways in which feminism has enhanced the lives of women and men.
- PSO:4 Promote to go further towards higher education and research in the field of women studies
- PSO:5 Develop competency to prepare and present feminist theories and methodologies and their applications.



PROGRAMME SPECIFIC LEARNING OUTCOMES

- PLO1 Understand Gender and Women's Studies as an academic field of study, be familiar with its major concepts, history, assumptions, and theories/theorists.
- PLO2 Demonstrate adequate skills critical thinking and analysis, incorporating feminist theoretical perspectives in problem solving and research methodologies.
- PLO3 Analyse the ways in which societal institutions and power structures impact the material realities of women's lives.
- PLO4 Evaluate the portrayal of women in Media
- PLO5 Debate on connections between national, regional, and local issues, and their relationship to women's experiences and human rights, with an awareness of the importance of context.
- PLO6 Take part in promoting social justice and human rights.



Procedure for admissions, curriculum transaction and evaluation:

Eligibility: Any under graduate degree from recognized University

Fee: Fee shall be fixed subject to approval of the Finance Committee of the TNOU.

Financial Assistance: SC/ST Scholarship shall be applicable as per the norms of the State Government of Tamil Nadu. Complete Admission fee waiver for the physically challenged/ differently abled persons.

Policy of Programme delivery: The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System: Examination to Master Degree Programme in Economics is designed to maintain quality of standard. Theory will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

1 assignment for 2 credits to be prepared and submitted by the learners. E.g. If a Course is of Credit 4, then 2 number of Assignments are to be written by the learner to complete the continuous assessment of the course. Assignment carries 30 marks for each Course.

Theory Examination: Students shall normally be allowed to appear for theory examination by completing Practical and Assignment. The Term -End Examination shall Carry 70 marks and has Section: A and Section: B and will be of duration 3 hours.



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Question Pattern for Theory Examinations:

Max.Marks:70

PART - A (5X5 = 25 marks)

Answer any five questions out of eight questions in 300 words

All questions carry equal marks

1. From Block-I
2. From Block -II
3. From Block -III
4. From Block -IV
5. From Block -V
6. From any Block
7. From any Block
8. From any Block

PART - B (3 × 15= 45 marks)

Answer any Three questions out of Five questions in 1000 words

All Questions Carry Equal Marks

9. From Block - I
10. From Block - II
11. From Block - III
12. From Block -IV
13. From Block -V

Passing Minimum: Candidates who have secured 50 percent of the marks in each course (both Continuous Internal Assessment and Term End Examinations) shall be declared to have passed the examination in that course. All other candidates shall be declared to have failed in that course.

Classification of Successful Candidate

Candidates who pass all the Courses and whose secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.



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COURSE CODE	COURSE TITTLE	CREDITS
FIRSE YEAR		
MWS 11	An Introduction to Women’s Studies	6
MWS 12	Women’s Movement and Feminism (excluding India)	6
MWS 13	Women and Empowerment	8
MWS 14	Women and Human Rights	6
MWS 15	Women and Environment	6
SECOND YEAR		
MWS 21	Women and Legal System in India	6
MWS 22	Women and Entrepreneurship	6
MWS 23	Women and Media	6
MWS 24	Women and Psychology	6
MWS 25	Feminism and Research Methodology	8



Course Title : **AN INTRODUCTION TO WOMEN'S STUDIES**
Course Code : **MWS-11**
Course Credit : **6**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Subject matter, nature, characteristics and relevance , women's studies as a discipline.
 - ❖ CO2. Equality or inequality, power and authority, sexism, feminism sex role stereotypes
 - ❖ CO3. Historical perspective of women's studies programme in India
 - ❖ CO4. Committees and commissions Government sponsored schemes programmes for women
 - ❖ CO5. Inter governmental organizations towards peace –plans – national perspective for women
-

BLOCK – 1 :

Introduction - women's studies Meaning –objectives – purpose – importance – subject matter – nature – characteristics and relevance – women's studies a discipline – inter disciplinary nature – women' studies in the west.

BLOCK -II:

Concepts and terms – introduction – status – career or work – equality or inequality – power and authority – sexism – feminism – sex role stereotypes - network – marriage and sexuality.

BLOCK- III:

Women's studies in India : historical perspective – women's studies programme in India – major activities of women's studies institutions – important universities in India – job opportunities for women's studies in India.

BLOCK -IV:

Various committees and commissions – Governments sponsored schemes programmes and projects-

BLOCK-V:

International decade for women in India –international initiatives - inter



governmental organizations towards peace –plans – national perspective for women – national plan of action for girl child – STEP – need for qualitative change.

REFERENCES

- Encyclopedia of Gender and Society by Jodi O'Brien (Editor), Publication Date: 2008
- Shaw, Susan M.; Lee, Janet (23 April 2014). Women's voices, feminist visions: classic and contemporary readings (Sixth ed.). New York, NY: McGraw-Hill. .
- Oxford Handbook of Feminist Theory. Oxford University Press. 2018.

WEB RESOURCES

- <https://suffolk.libguides.com/c.php?g=653944&p=4588781>
- <https://www.studocu.com/in/document/jamia-millia-islamia/status-of-women-in-india/objectives-major-concept-and-relevance-of-women-studies/23025619>
- <https://feminisminindia.com/2017/07/26/evolution-womens-studies-india/>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge on Importance, subject matter, nature, characteristics and relevance women's studies a discipline.
- ❖ CLO2. Demonstrate knowledge on Equality or inequality, power and authority, sexism, feminism sex role stereotypes
- ❖ CLO3. Demonstrate knowledge on Historical perspective of women's studies programme in India
- ❖ CLO4. Demonstrate knowledge on Committees and commissions, Government sponsored schemes programmes for women
- ❖ CLO5. Demonstrate knowledge on Inter governmental organizations towards peace –plans – national perspective for women



COURSE TITLE : WOMEN'S MOVEMENT AND FEMINISM

COURSE CODE : MWS-12

COURSE CREDIT : 6

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Definition of Feminism, Goal of Feminism, Origin,History, Feminist Intellectual Tradition CO2. Terms in feminism, Gender auditing, gender budgeting
- ❖ CO3. Feminist theories, Liberal Feminism, Radical Feminism - SocialistFeminism
- ❖ CO4. Women's movement west, Women's war, Origin of Women's Liberation Movement
- ❖ CO5. Women's movement (India), Female Education,Women and the Indian National Movement

BLOCK – I :

Introduction - Meaning of Feminism - Definition of Feminism - Goal of Feminism - Origin–

History - Feminist Intellectual Tradition - Evangelical Christianity - EnlightenmentPhilosophy

- Saint Simonian Movement - Concept of Equality - Elements of Feminism - Feminismand

Women's Studies - Waves of Feminism

BLOCK- II:

Terms in feminism - Andocentric – gynocentrism – matriarchy - matrilineal – patriarchy – patrilineal – Misogyny – separatism – tokenism- difference feminism - domestic labour - division of labour – Gender auditing – gender budgeting -Maternal wall – biological determinism.

BLOCK- III:

Feminist theories - Liberal Feminism - Radical Feminism -Socialist Feminism - .Marxist Feminism -Other feminist theories -Post Modern Feminism - Psychoanalytical Feminism - Existentialist Feminism - .Eco Feminism -.Post – structural Feminism - Indian Feminism - Spiritual Feminism -Philosophical Feminism - Lesbian Feminism – Gay Feminism - Black Feminism - .Red Diaper



Feminism - Deconstruction Feminism.

BLOCK- IV :

Women's movement west - Women's war - Origin of Women's Liberation Movement -. England - United states of America-France –Hysterical Movement – Women's Health Movement.

BLOCK -V :

Women's movement (India) - Female Education - Women and the Indian National Movement- Women's organizations-Formation of Women's Organizations - .Women India Association (WIA) - All India Women's Conference (AIWC) - . The National Council of Women in India – Women Suffrage Movement- The International Women's Decade - National Commission for Women.

REFERENCES

- Ananta Raman, Sita. 2009. Women in India: A Social and Cultural History -Volume 2. California: ABC Clio LLC.
- Arora, Neha. 2015. Society, Culture and Social Change. New Delhi: Rajat Publications. Shinde, Shobha P. 2014. The Social Reform Movement and the Nationalist Movement in the Context of Indian Feminism. New Delhi: Cyber Tech Publication.
- Spivak, Gayatri Chakraborty. "Can the Subaltern Speak?"
- Tharu, Susie and K. Lalitha (ed). 1991&1993. Women Writing in India, 2 Vols. New Delhi:

WEB RESOURCES

- http://gender.cawater-info.net/knowledge_base/rubricator/feminism_e.htm
- study.com/academy/lesson/liberal-feminism-definition-theory-quiz.html
- <https://www.masterclass.com/articles/liberal-feminism>
- https://en.wikibooks.org/wiki/Feminism/Liberal_Feminism

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding of feminism,



Origin, History, Feminist Intellectual Tradition

- ❖ CLO2. Demonstrate knowledge and understanding of Terms in feminism, Gender auditing, gender budgeting
- ❖ CLO3. Demonstrate knowledge and understanding of Feminist theories, Liberal Feminism,
- ❖ Radical Feminism – Socialist Feminism
- ❖ CLO4. Demonstrate knowledge and understanding of the Women's movement west, the
- ❖ Women's war, Origin of Women's Liberation Movement
- ❖ CLO5. Demonstrate knowledge and understanding Women's movement (India), Female Education, Women and the Indian National Movement



COURSE TITLE : WOMEN AND EMPOWERMENT

COURSE CODE : MWS-13

COURSE CREDIT : 8

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of Empowerment, Levels of Empowerment
- ❖ CO2. Demographic Profile of Women
- ❖ CO3. Women as Workforce, Nature of work , Effects
- ❖ CO4. Capacity building for the Empowerment of Women
- ❖ CO5. Training methodology Leadership model- Group dynamics

BLOCK I: Meaning and Concept

Empowerment – Meaning and Concept of Empowerment- Levels of Empowerment - Individual and Collective Empowerment – Framework for Empowerment -Strategies for Women Empowerment.-Political Empowerment, Rights of Women.

BLOCK II : Social Empowerment :

Empowerment – Need for social Empowerment – Demographic Profile of Women- Literacy – Health and Nutrition – Women and Environment -Violence against Women -Problems and Rights of Girl Child -Women and Mass Media - Programmes for Victimized Women.

BLOCK III : Economic Empowerment :

Women as Workforce - Nature of work – Effects – Women in Organized and Unorganized sections -Women Entrepreneur -Women Self Groups -Gender and Poverty- Globalization and women.

BLOCK IV : Political & Legal Empowerment :

Women in Politics – Women in Local self governments – Barriers for Women in Local Self Governments – Reservation Policy for Women- Dominant Women in Politics Colonial and Modern Period - Legal Empowerment – Women Welfare Schemes.

BLOCK V :

Capacity building for the Empowerment of Women – Concept - Amertya Sen on



Women Empowerment –Training methodology Leadership model- Group dynamics- Inter Group Dynamics- Inter Group conflicts - Problem solving-Conflict Management – Group Discussion – Crisis management.

REFERENCES

- Ananta Raman, Sita. 2009. Women in India: A Social and Cultural History -Volume 2. California: ABC Clio LLC.
- Arora, Neha. 2015. Society, Culture and Social Change. New Delhi: Rajat Publications. Shinde, Shobha P. 2014. The Social Reform Movement and the Nationalist Movement in the Context of Indian Feminism. New Delhi: Cyber Tech Publication.
- Bryson, V. (1999): Feminist Debates: Issues of Theory and Political Practice (Basingstoke: Macmillan) pp.14-15
- Tharu, Susie and K. Lalitha (ed). 1991&1993. Women Writing in India, 2 Vols. New Delhi:

WEB RESOURCES

- http://gender.cawater-info.net/knowledge_base/rubricator/feminism_e.htm
- study.com/academy/lesson/liberal-feminism-definition-theory-quiz.html
- <https://www.masterclass.com/articles/liberal-feminism>
- https://en.wikibooks.org/wiki/Feminism/Liberal_Feminism
- <https://vikaspedia.in/social-welfare/women-and-child-development/women-development-/status-of-women-in-india>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CO1. Demonstrate knowledge and understanding Concept of women Empowerment, Levels of Empowerment
- ❖ CO2. Demonstrate knowledge and understanding Demographic Profile of Women
- ❖ CO3. Demonstrate knowledge and understanding Women as Workforce, Nature of work ,
- ❖ Effects
- ❖ CO4. Demonstrate knowledge and understanding Capacity building for the



Empowerment of Women

- ❖ CO5. Demonstrate knowledge and understanding Training methodology
Leadership model- Group dynamics



COURSE TITLE : **WOMEN AND HUMAN RIGHTS**
COURSE CODE : **MWS-14**
COURSE CREDIT : **6**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of Empowerment, Levels of Empowerment
- ❖ CO2. Demographic Profile of Women
- ❖ CO3. Women as Workforce, Nature of work, Effects
- ❖ CO4. Capacity building for the Empowerment of Women
- ❖ CO5. Training methodology Leadership model- Group dynamics

BLOCK I :

Human Rights-The National Human Rights Commission -State Human Rights Commission- Women Development Council-Women and the Constitution- Denied of Human Rights.

BLOCK II :

Violence against women- Girl Child Abuse -Feticide Infanticide- -Eve teasing-Rape- Dowry- Sex workers-- Sexual Harassment- Women Children Labour, Bonded Labour and - Desiccated Women

BLOCK III:

Women's Rights and Responsibilities- Women and Law-Personal Laws-Need of Uniform Civil Code

BLOCKIV

Specific rights and Property rights-Women and Industrial Law.

BLOCKV

Women and Free Legal aid and Human Rights Education-Women's cell in Colleges and

Universities

REFERENCES

- Ananta Raman, Sita. 2009. Women in India: A Social and Cultural History - Volume 2. California: ABC Clio LLC.
- Arora, Neha. 2015. Society, Culture and Social Change. New Delhi: Rajat Publications. Shinde, Shobha P. 2014. The Social Reform Movement and the Nationalist Movement in the Context of Indian Feminism. New Delhi: Cyber Tech Publication.



- Bryson, V. (1999): Feminist Debates: Issues of Theory and Political Practice (Basingstoke: Macmillan) pp.14-15

WEB RESOURCES

- http://gender.cawater-info.net/knowledge_base/rubricator/feminism_e.htm
- study.com/academy/lesson/liberal-feminism-definition-theory-quiz.html
- <https://www.masterclass.com/articles/liberal-feminism>
- <https://egyankosh.ac.in/bitstream/123456789/63442/2/Unit-1.pdf><https://vikaspedia.in/social-welfare/women-and-child-development/women-development-1/status-of-women-in-india>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CO1. Demonstrate knowledge and understanding Concept of women Empowerment, Levels of Empowerment
- ❖ CO2. Demonstrate knowledge and understanding Demographic Profile of Women
- ❖ CO3. Demonstrate knowledge and understanding Women as Workforce, Nature of work , Effects
- ❖ CO4. Demonstrate knowledge and understanding Capacity building for the Empowerment of Women
- ❖ CO5. Demonstrate knowledge and understanding Training methodology Leadership model-Group dynamics



COURSE TITLE : **WOMEN AND ENVIRONMENT**

COURSE CODE : **MWS-15**

COURSE CREDIT : **6**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of Empowerment, Levels of Empowerment
- ❖ CO2. Demographic Profile of Women
- ❖ CO3. Women as Workforce, Nature of work , Effects
- ❖ CO4. Capacity building for the Empowerment of Women
- ❖ CO5. Training methodology Leadership model- Group dynamics

BLOCK-I: Environment

Women and Environment Related concepts, Ecofeminism and its relation to Environmental Awareness.

BLOCK-II: Development and Environment:

Development and Depletion of Resources – Ecological imbalance due to industrialization, urbanization and environmental degradation – Different types of pollution.

BLOCK-III: Women in Nature:

Nature as the feminine principle-Nature and women as producers of life Gender Ideology Vs the recovery of the feminine principle.

BLOCK-IV: Impact of Environmental Degradation of Women: Population – Poverty – Health Hazards – Quality of life.

BLOCK-V: Programmes and Policy measures:

Government and non-government organizations-participation in forestation and environmental awareness programme.

REFERENCES

- Ananta Raman, Sita. 2009. Women in India: A Social and Cultural History - Volume 2. California: ABC Clio LLC.
- Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.



- Jasbir Jain (Ed). (2005). “Women in Patriarchy: Cross Cultural”. Rawat Publications, Jaipur. 4. KumkumSangari and SudeshVaid.“Recasting Women: Eassy in Colonial History”.
- Lerner, Gerda. (1986). “The Creation of Patriarchy”. Oxford University Press, New Delhi.
- Maithreyi Krishna Raj. (1986). “Women Studies in India: Some Perspectives”. Popular Prakasham, Bombay.

WEB RESOURCES

- https://www.unwomen.org/en/news-stories/explainer/2022/02/explainer-how-gender-inequality-and-climate-change-are-interconnected?gclid=CjwKCAjwtp2bBhAGEiwAOZZTuNnlZs1jA-0isn2PVDKtWdUzIzEpZGAbVXPrlPWFNaeuk5hLHu9rQRoCg80QAvD_Bw
Estudy.com/academy/lesson/liberal-feminism-definition-theory-quiz.html
- <https://egyankosh.ac.in/bitstream/123456789/63442/2/Unit-1.pdf><https://vikaspedia.in/social-welfare/women-and-child-development/women-development-1/status-of-women-in-india>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding of Concept of Empowerment, Levels of Empowerment
- ❖ CLO2. Demonstrate knowledge and understanding of Demographic Profile of Women
- ❖ CLO3. Demonstrate knowledge and understanding of Women as Workforce, Nature of work , Effects
- ❖ CLO4. Demonstrate knowledge and understanding of Capacity building for the Empowerment of Women
- ❖ CLO5. Demonstrate knowledge and understanding of Training methodology Leadership model- Group dynamics



SECOND YEAR

COURSE TITLE	:	WOMEN AND LEGAL SYSTEM IN INDIA
COURSE CODE	:	MWS21
COURSE CREDIT	:	6

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Colonial Legal System, Indian Constitution
- ❖ CO2. Women and Personal Laws
- ❖ CO3. Laws Relating to Violence Against Women
- ❖ CO4. Sexual Harassment at Work Harassment at work Place (VISAKA)
- ❖ CO5. UN Rights of Women and Children

BLOCK –I

Colonial Legal System – Indian Constitution- Fundamental Rights – Directive Principles of State Policy – Human Rights.

BLOCK –II

Women and Personal Laws – Laws related to Marriage – Divorce – Adoption- The Hindu Succession Act 1956 and 2005

BLOCK – III

Laws Relating to Violence Against Women - Devadasi Abolition Act – Dowry Prohibition Act, 1964 – The Suppression of Immoral Trafficking Act, (SITA) – Medical Termination of Pregnancy Act (MTP) – Pre-Natal Diagnostic and Techniques Act (PNST)- Indecent Representation Act- The Commission of Sati (Prevention) Act1987.

BLOCK –IV

Sexual Harassment at Work Harassment at work Place (VISAKA) and Rape-Eve Teasing and Child Abuse-Women and Labour Laws - Employees State Insurance Act (ESI).

BLOCK – V

UN Rights of Women and Children - Role of Legal Aid cells and Ceters



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- National Commission for Women, Schedule Caste, Schedule Tribe - Minorities, Backward Classes and Child Rights Ministry of Social Justice and Empowerment and Ministry of Women and Child Development.

REFERENCES

- A R Desai, 1986, Women's Liberation and Politics of Religious personal laws in India, C.G Memorial Trust, Bombay
- Lotika Sarkar, 1995, Women's Movement and the Legal Process, Occasional Paper No. 24 Centre for Women's Development Studies, New Delhi
- Uma Narayan, 1997, Contesting Cultures: „Westernization,” Respect for Cultures, and Third World Feminists” from Dislocating Cultures: Identities, Traditions and Third World Feminisms.
- .Lena Dominelli, 2002, Feminist Social work Theory and Practice, Palgrave, New York.
- ArunaGoel. (2004). “Violence and Protective Measures for Women Development and Empowerment”. Deep & Deep, New Delhi.
- Dhagamwar, Vasudha.(1992). “Law, Power and Justice: The Protection of Personal Rights in the Indian Code”. Second Edition, Sage, New Delhi.
- IAWS. (1994). “The State and The Women's Movement in India”. IAWS, Delhi
- International Solidatory Network. (2006). “Knowing our rights: Women, Family, Laws and customs in the Muslim World”. Zubaan, Kali for women, New Delhi.
- Krishna Iyer, V.R. (1984). “Law and Religion” Deep and Deep Publication, New Delhi.
- LeelavathiChari.(1987). “Know your rights – Marriage and Divorce, Maintenance”. Custory and guaradianship of minor children, Tamil Nadu Social Welfare Board, Madras.



WEB SOURCES

- <https://www.legalserviceindia.com/legal/article-4101-women-protection-in-india.html>
- <https://pib.gov.in/Pressreleaseshare.aspx?PRID=1575574>
- <http://www.womenlawsindia.com/legal-awareness/indian-laws-on-women-rights/>
- https://nhrc.nic.in/sites/default/files/Women%E2%80%99s%20Rights%20in%20India%20complete_compressed.pdf

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Colonial Legal System, Indian Constitution
- ❖ CLO2. Demonstrate knowledge and understanding on Women and Personal Laws
- ❖ CLO3. Demonstrate knowledge and understanding on Laws Relating to Violence Against Women
- ❖ CLO4. Demonstrate knowledge and understanding on Sexual Harassment at Work Harassment at work Place (VISAKA)
- ❖ CLO5. Demonstrate knowledge and understanding on UN Rights of Women and Children



**COURSE TITLE : WOMEN AND
ENTREPRENEURSHIP**

COURSE CODE : MWS-22

COURSE CREDIT : 6

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of women Entrepreneurship and Intrapreneurship
- ❖ CO2. Start business – product selection – form of ownership
- ❖ CO3. Institutional arrangements for entrepreneurship development
- ❖ CO4. Project report – meaning – importance – format of a report)
- ❖ CO5. Product planning and development process

BLOCK-I

Introduction : Concept of women Entrepreneurship and Intrapreneurship – Nature and development of Women Entrepreneurship, Entrepreneurial decision processes – Entrepreneurial traits, types, culture and structure – competing theories of Entrepreneurship. Developmental women entrepreneurs and the future of entrepreneurship-problems faced by women entrepreneur.

BLOCK-II

How to start business – product selection – form of ownership – plant location-Land, building, water and power, raw material, machinery, man power and other infrastructural facilities – licensing, registration and by laws.

BLOCK-III

Institutional arrangements for entrepreneurship development-DIC-ITCOT, SIDCO, NSIC, SISI- Institutional finance to entrepreneurs – TIIC, SIDBI, Commercial banks-Incentives to small scale industries.



BLOCK-IV

Project report – meaning – importance – format of a report (as per the requirements of financial institution) – Project appraisal – Market feasibility – Technical feasibility – Financial feasibility and Economic feasibility – Break even analysis.

BLOCK-V

Product planning and development process: Concept stage, product development stage and marketing stage – Group innovation; Establishing role in creative groups, taking the leading group problem solving business innovation with a purpose, vision and strategy.

REFERENCES

- A R Desai, 1986, Women's Liberation and Politics of Religious personal laws in India, C.G Memorial Trust, Bombay
- Lotika Sarkar, 1995, Women's Movement and the Legal Process, Occasional Paper No. 24 Centre for Women's Development Studies, New Delhi
- Uma Narayan, 1997, Contesting Cultures: „Westernization,” Respect for Cultures, and Third World Feminists” from Dislocating Cultures: Identities, Traditions and Third World Feminisms.
- .Lena Dominelli, 2002, Feminist Social work Theory and Practice, Palgrave, New York.
- ArunaGoel. (2004). “Violence and Protective Measures for Women Development and Empowerment”. Deep & Deep, New Delhi.
- Dhagamwar, Vasudha.(1992). “Law, Power and Justice: The Protection of Personal Rights in the Indian Code”. Second Edition, Sage, New Delhi.
- IAWS. (1994). “The State and The Women's Movement in India”. IAWS, Delhi



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- International Solidatory Network. (2006). “Knowing our rights: Women, Family, Laws and customs in the Muslim World”. Zubaan, Kali for women, New Delhi.
- Krishna Iyer, V.R. (1984). “Law and Religion” Deep and Deep Publication, New Delhi.
- LeelavathiChari.(1987). “Know your rights – Marriage and Divorce, Maintenance”. Custory and guaradianship of minor children, Tamil Nadu Social Welfare Board, Madras.

WEB RESOURCES

- <https://www.legalserviceindia.com/legal/article-4101-women-protection-in-india.html>
- <https://pib.gov.in/Pressreleaseshare.aspx?PRID=1575574>
- <http://www.womenlawsindia.com/legal-awareness/indian-laws-on-women-rights/>
- https://nhrc.nic.in/sites/default/files/Women%E2%80%99s%20Rights%20in%20India%20complete_compressed.pdf

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Concept of women Entrepreneurship and Intrapreneurship
- ❖ CLO2. Demonstrate knowledge and understanding on Starting business, product selection and form of ownership
- ❖ CLO3. Demonstrate knowledge and understanding on Institutional arrangements for entrepreneurship development
- ❖ CLO4. Demonstrate knowledge and understanding on Project report, meaning, importance and format of a report
- ❖ CLO5. Demonstrate knowledge and understanding on Product planning and development proce



COURSE TITLE : **WOMEN AND MEDIA**
COURSE CODE : **MWS-23**
COURSE CREDIT : **6**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of Mass Media
- ❖ CO2. Growth and Development of Mass media in India
- ❖ CO3. Theoretical approaches – Socialist studies – Structuralist and culturalist studies of the media
- ❖ CO4. Media organizations in India
- ❖ CO5. Portrayal and participation of women in mass media

BLOCK - I:

Mass Media – An overview

BLOCK - II:

Growth and Development of Mass media in India

BLOCK - III

The study of the media, theoretical approaches – Socialist studies – Structuralist and culturalist studies of the media.

BLOCK - IV:

Media organizations in India – AIR – Doordharshan – Press information Bureau – National Film Development Corporation – Films division – Children’s Film Society of India – Press Council of India – Registrar of Newspaper’s for India – National Film Achieve of India – Indian Institute of Mass Communication.

BLOCK The portrayal and participation of women in mass media-Media and the social reality – Mass media for women’s development- Evaluation of the media.



REFERENCES

- 1.Bathla, Sonia, Women, Democracy and the Media: Cultural and Political Representation in the Indian Press, Sage, New Delhi, 1998
- Creedon, P.J.,(ed) Women in Mass Communication, Sage, Newbury Park, CA,1993.
- Giles, Judy & Tim, Middleton, Studying Culture: A Practical Introduction, Blackwell Publishers, Oxford, 1999
- Joseph, Ammu, Women in Journalism: Making News, Konark Publishers Pvt. Ltd, Delhi, 2000
- Kosambi, Meera (ed), Women"s Oppression in the Public Gaze: Analysis of Newspaper coverage, State Action and Activist Response, Research Centre for Women"s University, Mumbai, 1994
- Krishnan, Prabha and Anita Dighe, Affirmation and Denial: Construction of Feminity on Indian Television, Sage Pub, New Delhi, 1990
- Pande, Mirnal, The Subject is Women, Sanchar Publishing House, New Delhi,1990
- Poonacha, Veena, Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women Studies, SNTD Women"s University, Mumbai.

WEB RESOURCES

- <https://opentextbc.ca/womenintheworld/chapter/chapter-10-women-and-the-media/>
- <https://www.dailysabah.com/readers-corner/2018/03/19/representation-of-women-in-media>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding Concept of Mass Media
- ❖ CLO2. Demonstrate knowledge and understanding on Growth and Development of Mass media in India



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- ❖ CLO3. Demonstrate knowledge and understanding on theoretical approaches – Socialist studies – Structuralist and culturalist studies of the media
- ❖ CLO4. Demonstrate knowledge and understanding on Media organizations in India
- ❖ CLO5. Demonstrate knowledge and understanding on portrayal and participation of women in mass media



COURSE TITLE : **WOMEN AND PSYCHOLOGY**
COURSE CODE : **MWS-24**
COURSE CREDIT : **6**

COURSE OBJECTIVES

To demonstrate a knowledge and understanding of the following terms, concepts,

- ❖ CO1. Concept of Sex , Gender , Myths and Facts
- ❖ CO2. Theories of Psychology
- ❖ CO3. Patriarchal Notions of Women’s Psychology
- ❖ CO4. Psychology of Women Victims
- ❖ CO5. Psychological Therapies and Medical and Psychiatric interventions for women victims.

BLOCK - I

Gender Perspective in Psychology – Concepts - Nature – Methods of Study – Sex – Gender – Myths and Facts – Sex Role Identity – Gender Stereotyping – Gender Differences – Similarities – Feminisation of Psychology – Consciousness: Female, Feminine and Feminist, Male, Masculine and Masculinity – Femitities and Masculinities

BLOCK - II

Theories of Psychology; Psycho analytical theory – Psychodynamic theory – Social Learning Theory – Reinforcement and Imitation – Cognitive Development theory – Gender Schema theory – Gender perspective.

BLOCK - III

Patriarchal Notions of Women’s Psychology; Disorders: Anxiety, Eating and Depression – Hysteria – Menarchy – Menstruation and Moods Pregnancy – Child Birth – Motherhood – Menopause. Gender Bias: Diagnosis Reproductive ethics and Rights, emotional – Mood Imbalance.



BLOCK - IV

Psychology of Women Victims: Violence – Rape – Incest – Taboo – Childhood Sexual Abuse – Domestic Violence – Sexual Harassment at work place, Educational Institutions – Eve Teasing

BLOCK – V

Psychological Therapies: Medical and Psychiatry – Counseling – Traditional vs Modern Methods – Non Sexist – Rehabilitation

REFERENCES

- 1.Bathla, Sonia, Women, Democracy and the Media: Cultural and Political Representation in the Indian Press, Sage, New Delhi, 1998
- Creedon, P.J.,(ed) Women in Mass Communication, Sage, Newbury Park, CA,1993.
- Giles, Judy & Tim, Middleton, Studying Culture: A Practical Introduction, Blackwell Publishers, Oxford, 1999
- Joseph, Ammu, Women in Journalism: Making News, Konark Publishers Pvt. Ltd, Delhi, 2000
- Kosambi, Meera (ed), Women"s Oppression in the Public Gaze: Analysis of Newspaper coverage, State Action and Activist Response, Research Centre for Women"s University, Mumbai, 1994
- Krishnan, Prabha and Anita Dighe, Affirmation and Denial: Construction of Feminity on Indian Television, Sage Pub, New Delhi, 1990
- Pande, Mirnal, The Subject is Women, Sanchar Publishing House, New Delhi,1990
- Poonacha, Veena, Coverage of Women in the Print Media: Content Analysis of the Sunday Observer, Research Centre for Women Studies, SNTD Women"s University, Mumbai.

WEB RESOURCES

- <https://opentextbc.ca/womenintheworld/chapter/chapter-10-women-and-the-media/>



- <https://www.dailysabah.com/readers-corner/2018/03/19/representation-of-women-in-media>

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding Concept of Sex, Gender, Myths and Facts
- ❖ CLO2. Demonstrate knowledge and understanding on Theories of Psychology
- ❖ CLO3. Demonstrate knowledge and understanding on Psychology of Women Victims
- ❖ CLO4. Demonstrate knowledge and understanding on Media organizations in India
- ❖ CLO5. Demonstrate knowledge and understanding Psychological Therapies an Medical and Psychiatric interventions for women victims



COURSE TITLE : **FEMINISM AND RESEARCH
METHODOLOGY**

COURSE CODE : **MWS-25**

COURSE CREDIT : **8**

COURSE OBJECTIVES

- ❖ To demonstrate a knowledge and understanding of the following terms, concepts,
- ❖ CO1. Concept of Social research and Feminist Research
- ❖ CO2. Research problem selection – Formulation
- ❖ CO3. Methods and Techniques of research
- ❖ CO4. Data process , Analysis and interpretation
- ❖ CO5. Research design and Research Proposal

BLOCK I

Definition & Nature of Research and Methodology – Social research – Feminist Research methodology – concepts – Philosophical issues in Feminist research.

BLOCK II

Research problem selection – Formulation -Levels of projects- Hypothesis – collection of data
– sources - role of library and internet.

BLOCK III

Methods and Techniques: observation – Interview – questionnaire – case study – participatory research – qualitative research – Evaluative research.

BLOCK IV

Data process – Analysis – interpretation- Reference materials

BLOCK V

Research design – Research Proposal – Structure of the research report – synopsis – Evaluation of research report- vice – Voce.



REFERENCES

- Goode &Hatte, Methods of Social Research, New Delhi, McGrow Hill Book Company, 1987.
- Ram Ahuja, Research Methods, Rawat Publications, New Delhi, 2003. Krishanaraj, Maithreyi (ed), Evolving New Methodologies in Research on Women's Studies, SNTD Women's University, Bombay, 1985.
- Pauline V. Young, Scientific Social Survey & Research, New Delhi, Printice Hall of India, 1979.
- Kothari, C.R. (1995). "Research Methodology: Methods and Techniques". Willey Fastern LTD, New Delhi.

WEB RESOURCES

- <https://opentextbc.ca/womenintheworld/chapter/chapter-10-women-and-the-media/>
- <https://www.dailysabah.com/readers-corner/2018/03/19/representation-of-women-in-media>.

COURSE LEARNING OUTCOMES

After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding Concept of Concept of Social research and Feminist Research
- ❖ CLO2. Demonstrate knowledge and understanding on Research problem selection and Formulation
- ❖ CLO3. Demonstrate knowledge and understanding on Methods and Techniques of research
- ❖ CLO4. Demonstrate knowledge and understanding on Data process, Analysis and interpretation
- ❖ CLO5. Demonstrate knowledge and understanding on Research design and Research Proposal



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M.A. WOMEN STUDIES PROGRAMME MAPPING

Programme Mapping										
Course Code Programme Learning Outcomes	MWS-11	MWS-12	MWS-13	MWS-14	MWS-15	MWS-21	MWS-22	MWS-23	MWS-24	MWS-25
Knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research										✓
Communication	✓	✓								
Global Dimensions			✓	✓	✓	✓	✓	✓	✓	
Analysis of key issues	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life-Long Learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Life skills	✓	✓	✓	✓	✓	✓	✓	✓		
Local	✓	✓		✓			✓			
Reginal	✓	✓		✓			✓	✓	✓	✓
National		✓	✓	✓	✓	✓	✓	✓	✓	✓
International		✓	✓	✓	✓	✓		✓	✓	